

## Fenstanton & Hilton Primary Curriculum mapping: Long Term Plan 1: Topic Overview 2020-21 onwards

Further curriculum depth and detail with NC objectives is in the detailed overview here: [LTP2: Curriculum detailed overview](#)

Year A – 2020-21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			<b>Is the Sky the Limit?</b>	<b>Why is Earth called ‘The Blue Planet’?</b>	<b>Global Garden</b> Where our food comes from	<b>Lights, Camera, Action!</b> Film & Production Projects
KS1	<b>Amazing Africa</b> <i>Continents, focusing on Africa and its amazing</i>	<b>The Great Fire of London</b> <i>Why did the fire spread so quickly?</i>	<b>Stars, Space &amp; Satellites</b> What would it be like if our school was in space?	<b>Under the Sea:</b> Fish & Coral reefs	<b>Trains, Planes and automobiles:</b> Transport then & now (inc where our food comes from and how it gets to us) The Wright Brothers & Amy Johnson	<b>Oceans, Seas and the Seaside</b> (Including pirates!)
Y3/4	<b>Britain then and now:</b> <i>Ancient Britain - Stone Age to Iron Age</i> <i>Geography of Britain</i>		<b>Our Solar System</b>  <b>Moon Landing</b>	<b>Life Aquatic –</b> Marine life and Endangered species around the world (Whales etc) & Coastlines	<b>Food Discovery Project</b> (Focus on the food industry and allotment/market gardening – growing food for our school kitchen)	<b>The Tudors:</b> Henry VIII, his wives and children. Houses, Homes & Everyday life then and now
Y5/6	<b>Y6 South America - Amazon</b>		<b>Our Universe</b>  <b>The Moon Landing</b>	<b>Animal life in the Arctic &amp; Antarctic</b> (Shackleton’s Expedition)	<b>WW2: Blood Sweat &amp; Tears</b> Local History: The Home Front (including food wartime restrictions & Dig for Victory) Continents	<b>Elizabethan Life</b>  London, & buildings – the Globe Theatre

Year B – 2021-22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<p><b>How did people live and how were they treated differently over 150 years ago?</b></p>	<p><b>Myth or Magic?</b> Dragons and other mythical creatures</p>		<p><b>What would a world without trees be like?</b> Forest habitats around the world</p>	
KS1	<p><b>Education –</b> Schools around the world, then &amp; now (Including Roman School &amp; locally since the opening of the first schools in F/H)</p>	<p><b>Toys</b> then and now (Victorian &lt; now) Changes in living and non-living memory</p>	<p><b>China:</b> Chinese New Year traditions, Myths and Legends of magic &amp; Dragons KS1 dragons - Tell Me a dragon and</p>	<p><b>Oceans, Seas and the Seaside</b> (Including pirates!)</p>	<p><b>Habitats Plants, trees etc Asia - animals</b></p>	<p><b>Buildings &amp; Bridges –</b> Locally, Nationally &amp; Internationally; Then and Now.</p>
Y3/4	<p><b>Volcanoes and earthquakes</b> (Vesuvius &amp; Pompeii)</p>	<p><b>Victorian life: -</b> Clothes, food and school</p>	<p><b>Greece:</b> Ancient civilisation Legends &amp; Mythical creatures</p>	<p><b>Invaders and Settlers</b> Vikings &amp; Anglo Saxons</p>	<p><b>Rainforests around the world -</b> climates Food chains, Coffee</p>	<p><b>Ancient Egypt</b></p>
Y5/6	<p><b>What did the Romans do for us?</b> (Researching Ancient Rome, Roman villas &amp; the villa in Fenstanton)</p>	<p><b>Victorian life: -</b> Local History: buildings &amp; industry in Fenstanton &amp; Cambridgeshire (jobs then and now) Health &amp; Welfare</p>	<p><b>Magic in the Making:</b> Harry Potter</p>	<p><b>Local History:</b> Pilgrim Fathers Oceans &amp; Continents</p>	<p><b>The Amazing Amazon -</b>  South America, Rivers, Interdependence and adaptation Longitude &amp; Latitude Cocoa, The Mayans &amp; link to Elizabethan explorers</p>	<p><b>Ancient Civilisations</b></p>
<p><b>Additional linked content</b></p>		<p><b>Black History –</b> Mary Seacole, Harriet Tubman &amp; Pablo Fanque <b>A Very Victorian Christmas</b> <b>8.12 International Mountain Day -</b> mountains around the world &amp; ecosystems</p>				

<b>Year A – 2022-23</b>	<b>Is the Sky the Limit?</b> (World Space Week in October)					<b>Lights, Camera, Action!</b>
KS1	<b>ISS, stars and space</b>	<b>Amazing Africa</b>	<b>Brilliant Buildings &amp; Bridges</b> – Locally, Nationally & Internationally; Then and Now.	<b>Seaside</b>	<b>What would a world without trees be like?</b> <b>Habitats</b> Plants, trees etc Asia - animals	<b>The Great Fire of London</b> (Buildings and people)  <b>Historical Recount</b> (& Diaries)
Y3/4	<b>Earth sun moon and planets</b>  Light & Shadow	<b>Ancient Egypt</b>	What does it mean to be British? <b>Britain then and now:</b> Ancient Britain - Stone Age to Iron Age (include shelters and structures in Spring B) Geography of Britain (Including Coastlines)		<b>Rainforests around the world</b> - climates Food chains, Coffee	<b>The Tudors:</b> Henry VIII, his wives and children. Houses & Homes & Everday life
Y5/6	<b>Our Universe</b>	<b>Ancient Civilisations</b>	<b>Grand Designs</b> – Eco house design building	<b>Local &amp; National Geography</b> – digital & physical mapping, settlements and land use	<b>The Amazing Amazon</b> - South America, Rivers, Interdependence and adaptation Longitude & Latitude Cocoa, The Mayans & link to Elizabethan explorers:	<b>Elizabethan Life</b> London, & buildings – the Globe Theatre The life of Shakespeare –
<b>Additional linked content</b>	<b>Black History:</b> Katherine Johnson et al, Rosa Parks, Martin Luther King & Nelson Mandela	Rememberance Christmas Around the World				

<b>Year B – 2023-24</b>	<b>Why is Earth called ‘The Blue Planet’?</b>		<b>Myth or Magic?</b>		<b>Global Garden</b> Where our food comes from	
KS1	<b>Under the Sea:</b> Fish & Coral reefs	<b>Toys</b> then and now (Victorian – now) Changes in living and non-living memory	<b>China:</b> Chinese New Year traditions, Myths and Legends of magic & Dragons KS1 dragons - Tell Me a dragon and	<b>Education –</b> Schools around the world, then & now (Including Roman School)	<b>Trains, Planes and automobiles:</b> Transport then & now (inc where our food comes from and how it gets to us) The Wright Brothers & Amy Johnson	<b>Oceans, Seas and the Seaside</b> (Including pirates!)
Y3/4	<b>Life Aquatic –</b> Endangered species around the world (Whales etc) & coastlines	<b>Victorian life:</b> - Clothes, food and school	<b>Greece:</b> Legends & Mythical creatures	<b>Volcanoes and earthquakes</b> (Vesuvius & Pompeii)	<b>Food Discovery Project</b> (Focus on the food industry and allotment/market gardening – growing food for our school kitchen)	<b>Invaders and settlers –</b> Vikings and Anglo Saxons
Y5/6	<b>Animal life in the Arctic &amp; Antarctic</b> (Shackleton’s Expedition)	<b>Victorian life:</b> - buildings & industry (jobs then and now) Health & Welfare	<b>Magic in the Making:</b> Harry Potter	<b>What did the Romans do for us?</b> (Researching Ancient Rome, Roman villas & the villa in Fenstanton)	<b>WW2: Blood Sweat &amp; Tears</b> Local History: The Home Front (including food restrictions & Dig for Victory)	<b>Local History Study:</b> Going Farther: the Pilgrim Fathers settle in America - settling and migration - investigation of FChurch Yard
Whole School Links		A Very Victorian Christmas Black History – Mary Seacole, Pablo Fanque & Harriet Tubman				