Pre-School Newsletter

Spring Term January 2024

Welcome back 😉

We hope you all had a lovely Christmas and we have loved hearing about your family celebrations from the children.

As you might be aware Pre-School numbers have almost doubled since we have returned and we would like to give a warm welcome to all our new starters. We have loved meeting you all and we hope the added bonus of taking part in home visits was as valuable to you as it was to us. With the higher numbers in Pre-School please can I just remind you to make sure everything is clearly named. Unfortunately items will at times go missing but if they are clearly named, they will always find their way home eventually.

Literacy corner:

We have developed a new literacy corner in our Early Years unit where we explore our 'focus book' through play. This half term we will be looking at the books 'Hansel and Gretel' and 'Danny McGee drinks the sea'. By letting the children explore the text through play, this helps imbed the story and encourages the children to use their imagination in making up their own stories and acting them out. We are sure over the next coming weeks you will see our literacy corner being well used on tapestry.

Little Wandle activities:

During your child's session we will carrying out games from our school wide phonics scheme 'little wandle'. Carrying these games out daily with the children lays the foundation for strong literacy skills later in life. By introducing this phonics scheme as early as Pre-School we can help the children develop the very first set of skills they need to become successful readers and writers. If you would like any information on the scheme please just ask.

Let's talk PANTS:

To help promote our safeguarding within the unit, the whole school use the NSPCC'S Pantosaurus. From this term onwards we will be touching on this daily during our morning group time. We will be using anatomically correct vocabulary with the children such as penis and vagina and empowering the children to protect themselves as they grow up using terms such as 'from my head to my toes, I say what goes'. We understand this can seem quite daunting for children so young. If you have any questions or queries, please do not hesitate to ask us. Please see the link to the website below for you to explore. There is a great song that works alongside and we can't wait for the children to learn it.

Let's talk PANTS | NSPCC

All about me square:

In Pre-School we like to celebrate each child as an individual and share with them any special moments or memories they may have. Each child has been given a square on a display board to help celebrate everything and anything that makes them, them! We would love for you to start bringing in for us, to display in your child's square, anything that means something to them. This could be a picture of special family members, their favourite cuddly at bedtime, any certificates they have achieved or any art and crafts they may have done. We can't wait to see what the children bring in.

Wish list:

In Pre-School we believe in creating an inclusive and diverse learning environment for our children. One way we promote these values is by using real everyday objects in our home corner to help embrace every child's own experiences. We would be very grateful if you could bring us in any empty, sturdy packaging that you regularly use at home to help build the resources in our home corner.

What happens on what day:

Monday – Muddy Mondays (forest fun)

Tuesday – PE (we will start getting changed in January)

Wednesday – Library

Thursday – Cooking

Friday – Music and Movement