

**English:**

**Writing:** Narrative based on Tuesday by David Weisner

**Non Fiction:** write a persuasive letter

**Spelling:**

Word endings spelt -ture; possessive apostrophe with plurals; homophones; prefixes -anti and -inter; word endings -tion, -sion and -cian.

**Reading:**

Developing deductive skills

Using evidence from the text to answer questions & justify opinions

**Maths:**

Multiplication and division

Measurement – Area

Fractions

Decimals

**ICT:**

Animation using Scratch

**Geography/History:**

What did early settlers need?

Where would you settle?

Evidence on maps - place names

How is land used in settlements?

How are settlements linked?

Ideal settlements

Why, where, when Anglo Saxons invaded

Anglo Saxon Village Life

Artefacts and culture

Our topic is:

Anglo Saxons

**Class:** Penguins **Term:** Spring 2019

**Science:**

**Electricity:** appliances, circuits and switches

**Animals including humans:** digestion and teeth

**Art:**

**Drawing:** exploring tone and developing observational skills

**Painting:** landscapes

**PE:**

Dodgeball and Gymnastics

**Reminders:**

**PE** – will be on Tuesday and Thursday but please have kit in school all week as we will also do PE on other days.

**Homework** – reading, Times Table Rock Stars and spellings from the Year 3 / Year 4 word list. Children should practice 5 spellings per week using the activities previously sent home. Next week's words are: opposite, ordinary, particular, peculiar, perhaps.

The children will be tested on the words at regular intervals.

**MFL (French):**

Pets, Family and Ice Cream with Madame Monument from SVC

**Music:**

**Charanga:** Stop

**PHSE:**

**Economic Well Being:** Financial Capability

**Health and Safer Lifestyles:** Drug Education