

## **P.E.**

**Indoors:** - Gymnastics -  
Jumping Jacks

**Outdoors:** Develop ball skills by rolling, throwing, catching, bouncing. Reinforce agility, balance and co-ordination and focus on developing pace, speed and being agile.

## **Geography**

We will learn to understand the geographical similarities and differences through studying the human and physical geography of East Anglia and Eastern Australia as a contrasting non-European country. We will use world maps, atlases and globes to identify these locations.

## **Maths:**

**Multiplication & Division** - using objects and pictures to solve multiplication and division problems.  
**Fractions** - finding  $\frac{1}{2}$  of shapes and amounts.

**Measures - Time**, telling the time to the hour and half hour. Sequence events in chronological order.

**Length & Height**, choose and use appropriate non-standard units to estimate and measure length/height.

**Geometry** - describe position, direction and movement, including whole, half, quarter and three-quarter turns.

Our topic is:  
**Home & Away!**

## **Art and Design**

We will be using drawing and painting to develop and share ideas of the Simpson Desert in Australia. This will also develop a range of art and design techniques in using colour, line and form.

## **English**

Poetry Writing 'What Am I'  
Riddles

Non-Fiction Writing Non-chronological Reports

We will also use cross-curricular opportunities to write poetry, fiction and non-fiction texts.

## **Computing**

Explore how technology can be used to create art work.

The children will create their own aboriginal artwork on the computer using a program called Tizzy's tools.

## **Music - The Banana Rap**

Learn and perform 'The Banana Rap' by Jane Sebba

## **Science**

**Animals including Humans**

We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

We will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

**Hands on workshop** by 'Animal Experience' we have made arrangements for them to visit us on Thursday 7<sup>th</sup> February.

**Religious Education:** Special Places