## English:

Writing: Stories from other cultures. Main text: Journey to Jo'burg.

## Cross curricular writing:

Poetry - River Haikus

## Spag:

Spelling strategies / High frequency and commonly misspelt words.
Using suffixes and prefixes, relative clauses, Indicating degrees of possibility using adverbs or modal verbs

## Reading/ Guided reading:

Developing inference skills.
Using evidence from the text to answer questions \& justify opinions.

## Science:

Finding fascinating facts and investigating the Sun, Moon and Earth and develop an understanding of day and night, the four seasons and the Moon's phases.

## PE:

Outdoor: with Premier Sports coaches

## Religious Education:

Christians in other parts of the world. What is it like to be a Christian in Vellore?

## Maths:

Geometry: Drawing and measuring angles
Identify 3D shapes, including cubes and other cuboids, from 2D representations.
Use the properties of rectangles to deduce related facts and find missing lengths and angles.
Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. Identify: angles angles at a point on a straight line and $1 / 2$ a turn (total $180^{\circ}$ ) other multiples of $90^{\circ}$ Position and direction

## Topic:

Art: Developing Painting and drawing technique and styles using watercolour and pastels. Composing coral reef scene. Studying artists such as Monet and working in the style of.
Geography:
Rivers and the water cycle. How do rivers grow? How do rivers change?
The water cycle
The Great Ouse- where does it start? Where does it end?
What can we learn about World Rivers?

## ICT: <br> Digital Literacy

Collecting facts about a world river Use audacity software to record voices and combine with audio to create a river tour.

## MFL:

French: Continue with lessons from Madam Monument from SVC

## PHSE:

Personal safety-feeling safe, ways to keep safe in different contexts.

