

# **Knowledge Organiser**

MUSIC EYFS AUTUMN 1

This half termly (6-step) focus-based approach supports the engagement of all young children with music. It includes a variety of adult-led and child-initiated activities delivered through planning and play. All the musical learning is focussed around nursery rhymes and action songs.



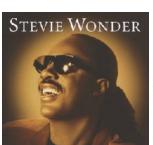
### **Focus pieces**

Celebration - Kool and the Gang Happy - Pharrell Williams Sing - The Carpenters Sing a Rainbow - Peggie Lee Happy Birthday - Stevie Wonder Our House - Madness

#### **Artists**













# Other pieces of music we will be studying

Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers

#### **Musical learning focus**

Listen and Respond Explore and Create Singing Share and Perform

#### **Key Vocabulary**

**Pulse\_**- (steady beat). The foundation of all music, it is a musical heartbeat that never stops.

**Rhythm** - The long and short sounds that happen over the pulse (steady beat) so, rhythm changes and pulse stays the same.

**Pitch** - high and low sounds

# Useful websites/ resources

https://www.bbc.co.uk/programmes/p06kbsbz

## Sources of planning

National Curriculum, Charanga