# Personal, Social and Emotional **Development:**

- Keeping ourselves safe
- Using medicines safely

### Literacy

- Recount of visit from portals of the past.
- Dinosaur poetry
- Tyrannosaurus Drip by Julia Donaldson
- Dinosaurs love underpants by -Claire Freedman

# Our role play area in our classroom: **Dinosaur land**

# **Religious Education:** Who was Jesus? The Easter story.

### **Expressive arts and design:**

- **Dinosaur clay sculptures**
- Making hot cross buns
- Dinosaur skeleton pictures

### **Communication and Language:**

- New language: Archaeologists, excavate carnivore, herbivore, omnivore, Jurassic.
- What do you know about dinosaurs?
- Have you been to a museum and see dinosaur bones?
- Have you ever found a fossil?

### Forest school:

- Looking at different building materials and their properties, for a variety of purposes eg. Dinosaur homes, bridges over the swamp etc.
- Using natural materials artistically

# **Physical Development:**

- Moving like a dinosaur
- Drawing around dinosaur stencils
- Making dinosaurs using playdough
- Making dinosaurs using clay.

# **Understanding of the World:**

- Looking at maps and finding out where we live
- Different types of dinosaurscarnivore, herbivore and omnivore.
- Finding out why we no longer have dinosaurs.
- Making a volcano and finding out how they erupt.

### Maths:

-Measuring using standard and nonstandard units of measurements. -Odd and even numbers -Counting songs that we know -Dinosaur shape pictures

