

British Values Statement: Fenstanton and Hilton Primary

Overview

Our school is committed to serving our community and surrounding areas around Fenstanton and Hilton. We recognise the multi-faith nature of Cambridgeshire and the United Kingdom, and understand the crucial role our school plays in promoting these values.

We encourage admissions of all entitled to education under British law, regardless of faith, ethnicity, gender, sexuality, political or financial status. *We educate all.*

We aim to promote a love of learning in all our pupils which will stay with them into adulthood. We are in pursuit of excellence in all subjects.

This statement outlines the key British values we actively promote.

Tolerance of those with different faiths and beliefs.

Our RE curriculum provides a broad and balanced education about a range of faiths, religions and cultures. Children reflect on their own beliefs and those of others in a respectful way.

We have a some pupils with additional languages which we celebrate and we actively use school resources to promote their learning and full integration into school life.

Through assemblies, and topics taught in class, the children develop an understanding of a range of cultures to help them prepare for life in modern Britain.

Individual Liberty

Pupils have key roles and responsibilities in school, e.g. Yr6 act as Reception Helpers, Library Helpers, Bus Monitors etc.

At school, we educate and provide boundaries within which children are actively encouraged to make safe and responsible choices within a supportive environment.

Through a range of curriculum clubs, pupils can make choices safely.

The rule of law

We have a clearly structured Relationships and Behaviour Policy, which all stakeholders understand and follow.

Some assemblies are delivered with a focus on the law. e.g. elections .

The school has links with local police who help our children to develop an understanding of British Values.

Should you feel the school is not fulfilling this requirement, please contact the school office and request to express your concerns to the Head teacher.

Democracy

Children are involved in the democratic process e.g. voting for school councillors, Eco-team members and shared rewards

The School Council itself is led by a member of staff and adheres to democratic processes, reporting its actions to the whole school.

Our parents are able to share their views through a Parent Forum and questionnaires throughout the year.



Mutual Respect

Our PHSE curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizens.

Our sports coaches and teachers actively promote an attitude of equality and fairness. We celebrate and reward success and learn to be magnanimous in defeat.