

**English:**

**Writing:** Persuasive writing/speech - children will create their own persuasive speech for a particular audience about an issue that is important to them.

**SPaG:**

Continue working on statutory spelling list for Year 5

Rare GPS

Suffixes – ably/ibly

Homophones

**Reading/ Guided reading:**

Narrative/persuasive texts

**Maths:**

- Multiplication and Division: Formal written methods
- Perimeter and area
- Fractions
- Applying skills learned: reasoning and problem solving

**Topic: (Art/DT/Geography/History)**

**Art/DT** – we will focus on these subjects in the 2<sup>nd</sup> half term.

**Geography: Amazing Africa**

The children will study Kenya and lessons will be focused on:

- Human and geographical features of Kenya
- Impact tourism has had
- Human and physical Geography
- Comparison between Kenyans and own lives

# Our topic is:

## Africa

**Science: Electricity**

The children will be learning to:

- understand how changing the components in a circuit can affect how the components function;
- use symbols to represent a simple circuit in a diagram;
- plan and carry out their own investigation and recording the result
- draw own conclusion from the result.

**ICT:**

**Programming:** Using Scratch to build and edit algorithms for simple games. The unit is designed to help children develop their skills in writing their own algorithms as well as editing and debugging existing codes.

**Class:** Swallows Class **Term:** Spring 1

**Key Dates / Reminders:**

**PE days** – Tuesday & Thursday

**Reading** – Daily for 30 mins at least

**Homework** - Given out on a Wednesday, returned on a Monday.

Please keep reading daily and working on online math's and Reading eggs throughout the week

**Africa day** – Information to follow

**MFL:**

Continue with input from SVC.

**PE:**

**Indoor:** African dance

**Outdoor:** Circuit/Fitness

**PHSE:**

- Anti-Bullying
- Drug Education

**Religious Education:**

**Is religion what you say or what you do?**

(Christianity & Hinduism)