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| Knowledge Organiser |
| **Music** | **EYFS Spring 2** |
| This half termly (6-step) focus-based approach supports teachers in engaging all young children with music. It includes a variety of adult-led and child-initiated activities delivered through planning and play. All the musical learning is focussed around nursery rhymes and action songs. |  |
| **Focus pieces** |  |
| Lovely day-Bill Withers Frogs legs and Dragons teeth- Bellowhead  Beyond the sea- Robbie Williams Ain’t no Mountain high enough- Marvin Gaye & Tammi  Mars from The Planets- Gustav Holst Terrell  Singing in the Rain- Gene Kelly | |
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| **Artists** | |
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| **Other pieces of music we will be studying** | |
| Old Macdonald had a farm  Incy Wincy spider  The Wheels on the Bus | Baa Baa black sheep  Row, row, row your boat  The Hokey Cokey |
| **Musical learning focus** | |
| Listen and Respond. Explore and Create - initially using voices only but building to using classroom instruments too. Singing - nursery rhymes and action songs - building to singing and playing. Share and Perform. | |

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| **Key Vocabulary** | |
| **Pulse** - steady beat -The foundation of all music, it is a musical heartbeat that never stops.  **Rhythm** - The long and short sounds that happen over the pulse (steady beat) so, rhythm changes and pulse stays the same.  **Pitch** - high and low sounds | |
| **Sources of planning** | |
| National Curriculum, Charanga |  |