

What we are learning about:

Every fortnight, we will try to give you a snapshot of what we have been learning about and what we will be learning about in the coming weeks and ways you can support at home. This information will also be posted on google classroom.

Fenstanton and Hilton Preschool

This term we will be learning about:

- All about ourselves
- Exploring the new Pre-School room and garden
- Furthering our personal, social and emotional development

Over the next two weeks we will be:

- Settling into our new routine
- Welcoming the new children and building bonds with Key Workers

You can help by:

Each child has their own display square up on the wall to share items of importance to them. Please provide items that they can bring in to help them feel valued as individuals. These can be pictures e.g. their favourite teddy, or something they have made at home.

Reception: Pine Class

This term we will be learning about:

Our topic is All About Me. It focuses on settling in to school, ourselves, our family, our community and neighbourhood.

We will look at maps of the school and our local area. The children will learn about themselves in the context of school expectations, family and community.

Over the next two weeks we will be:

Learning the classroom and school routine.
Learning about our local community
Beginning to learn to learn about our senses

You can help by:

Making sure your child has a good bedtime routine so they are ready for learning each morning.
Share a reading book with your child, incorporate it into your bedtime routine!

Year 1 and 2: Ash, Birch and Elm Classes

This term we will be learning about:

- Continents and oceans of the world, focusing on Amazing Africa!
- Animals, including humans
- Information texts & Stories in Familiar Settings;
- Extending our sentences using conjunctions
- Improving our descriptive writing, using adjectives and building expanded noun phrases
- Place Value & Addition/Subtraction
- Counting in 10s & 2s

Over the next two weeks we will be:

- Learning about body parts & the senses
- Information texts
- Place Value of tens and units (e.g $40+3=43$)

You can help by:

- Counting objects at home, in 10s and 2s: Can you count in 2s or 10s as you climb the stairs? Why not count money in 10ps and 2ps?

Year 3 and 4 : Cherry, Chestnut and Sycamore Classes

This term we will be learning about:

English – Our genre is fiction and we will be working towards writing our own version of 'Tuesday' by David Weisner

Maths – Our topic is number and place value as well as completing daily TTRS (Times Table Rock Stars)

Science – Rocks, fossils and soil

History – Changes in Britain from the Stone Age to the Iron Age.

RE – How do people pray?

Music – Rhythm and Sound – The Orchestra

PE – Invasion Games – Hockey & Football. Athletics. Please note both sessions are outdoors.

PSHE – Beginning & Belonging

French with Madame Monument from SVC

Over the next two weeks we will be:

Spending time getting into our daily routines as well as getting to know our new classrooms, adults who support us and their expectations.

Homework will commence on Wednesday 16th via Google Classroom.

You can help by:

Bringing reading book, reading record, water bottle and morning snack every day.

Come to school in your PE kit on your classes PE day as previously advised.

Year 5: Willow

This term we will be learning about:

Science – Forces

Geography – British Geography (East Anglia, The Midlands, Yorkshire)

RE/History – The Rise of Islam

Music – Young Person's Guide to the Orchestra

Art – What is meant by 'Style'

PSHE – Beginning and Belonging

PE - Athletics

Over the next two weeks we will be:

Writing fantasy stories linked to Shaun Tan's Tales of Outer Suburbia

Revise and develop our place value knowledge, moving on from 4 digit numbers to 7 digit

You can help by:

- Reading with your child, including asking them to read aloud to practice using punctuation when reading
- Practicing their times tables

Year 6: Oak

This term we will be learning about:

In English we will be working towards writing newspaper articles and a narrative description.

Maths will focus on place value and then looking at the four operations to recap what was learnt last year and how we can take this forwards into year six.

In Geography and History we are looking at the continent of North America and The American Civil War, which follows on from the history topics we had been covering in year 5.

PE will be focusing on basketball and athletics.

Over the next two weeks we will be:

Writing a newspaper article; revising place value; looking at the causes of the American Civil War; rivers, with a focus on the Mississippi and learning about light focusing on reflection and refraction.

You can help by:

Signing up to the year 6 Google classrooms. Lessons and homework will be on there next week.
Oak class – jjnx55c
History- ab2gdph, Geography – 3kwstao
Science - kjpkfsl

Other learning trips and curriculum info

All teachers will be putting information on Google classrooms regularly to share information with you about children's learning, class information etc. Each phase/year group will be sending out more detailed information on what children will be learning this half term next week.

Other Events News and Information:

PTA News

Welcome back everyone! Hopefully, you all had a good summer and are settling back into the school routine. We hope our new starters are all enjoying their first days.

This seems like a good time to (re)introduce the PTA and our aim. The PTA is the main fundraising body for the school. At a time when school budgets are getting ever smaller, it falls to PTAs like ours to try to plug the gap between a school's budget and their aspirations for essential equipment and nice-to-have extras that benefit all of the children in school.

Things look quite different for all of us this year, but the PTA is hoping to find some innovative ways to bring some fun to the children – even though they can't all be together – and to try to raise some money for our school while doing so.

We are always looking for people who could help us and so, if you think you could be involved with PTA, please look out for details of our AGM (held in October – likely via Zoom this year) and join us. To get more info about PTA before that, please get in touch at fhpspta@gmail.com. Finally, why not give our Facebook page a 'like' www.facebook.com/FenstantonandHiltonPrimaryPTA/

The new arrangement for children coming into and leaving school seem to be working better. Thank you for your support. Please remember to maintain social distancing when bringing or collecting your children from school.

We will send out information on Covid 19 arrangements if we receive any further guidance and updates. The children have adapted very well to our current "new normal".



Over and In/Music lessons

Over and In will be starting to provide our after school sports clubs. They will be starting clubs for specific year groups/phases of the school. Further details and information can be found on their website.

Peripatetic music lessons will also be beginning again in school from next week. The music teachers will contact any parents whose children received lessons with them.



STAR OF THE WEEK



We will be putting on each newsletter who has been awarded Star of the Week. We imagine, judging by how positive the children's' attitude to learning has been this week, that it must be a difficult decision for teachers to make!

As the newsletter is a day earlier than normal, and children receive certificates on a Friday, all children who have been awarded a Star of the Week certificate will be on the next newsletter.



The Green School shop have updated us to say that any orders that were placed before the 15th August will be sent out soon and should be with you asap. There has been a delay on supplier release of uniform due to the pandemic so as soon as stock arrives in they will either send the uniform via DPD next day delivery (if this was the option you selected) or will let you know that it is available to collect from the store. Do check their FAQ section on their website as many of your questions may get answered here.

Website Links www.fenstantonandhiltonschool.com

School email address office@fenstanton.cambs.sch.uk fenstantonpreschool@fenstanton.cambs.sch.uk

Respect, Kindness, Honesty, Collaboration



Fenstanton and Hilton Primary School

Message from the Acting Headteachers

Welcome back everyone. We are very much looking forward to getting to know you all over the coming year. The team at Fenstanton and Hilton were very excited to welcome back all our children to school last week. We have been very impressed with how quickly the children have settled back into school.

Prior to the children starting school last week, the staff were busy in school preparing for the year ahead and ensuring that we had everything in place to ensure a safe return for all. We have set up our classrooms to meet with government guidance and attended training which has involved us updating and reviewing some policies and procedures that we look forward to sharing with you in our fortnightly newsletter.

Our ambition over the next two terms, is to:

- Support the governors in making permanent appointments to the post of Headteacher and Deputy Headteacher at Fenstanton and Hilton Primary School and facilitate a smooth transition to a new leadership team.
- Build on the many positives identified in the recent OFSTED report and support the school to make rapid progress in addressing areas for improvement.
- Effectively support the emotional health and wellbeing of children, and ensure a smooth return to full-time school for all.
- To ensure that teaching across the school is consistently good and teachers have the support training and resources they need to support children to make great progress and enjoy learning.

Also joining us at Fenstanton and Hilton Primary School this term will be Mrs Gore-Rowe who will be teaching in Elm Class with Mrs Carminati. And Mrs Calverley – who will be Acting Deputy two days a week.

Given the current restrictions and the need to, where possible, maintain social distancing, it may be some time before we can all meet together in person. We will endeavour to find other ways to ensure that parents, carers and staff can liaise and keep in touch to support our children. This newsletter is part of our plan to develop new ways of communicating and involving you in your children's education.

In the next few weeks we will be sending out a questionnaire to all members of our community asking you for your feedback, support and ideas as to how, together, we can fulfil the school vision of nurturing adaptable and flexible learners who are passionate about learning.

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