English:

Writing: Persuasive writing/speech children will create their own persuasive speech for a particular audience about an issue that is important to them.

SPaG:

Continue working on statutory spelling list for Year 6 '-ough' letter string '-tial' and '-cial' words

Reading/ Guided reading:

Narrative/persuasive texts

Science: Electricity

- understand how changing the components in a circuit can affect how the components function;
- use symbols to represent a simple circuit in a diagram;
- plan and carry out their own investigation and record the results;
- draw own conclusion from the result.

PE: Indoor: African Dance

Outdoor: Circuit/Fitness

Religious Education: Is religion what you say or what you do? (Christianity and Judaism)

Maths:

Decimals: 3 decimal places; X ÷ 10,100,1000; X decimals by integers; ÷ decimals by integers; ÷ to solve problems; decimals as fractions; fractions to decimals.

Percentages: solve problems involving the calculation of %; recall and use equivalences between simple fractions, decimals and %.

Our topic is:



Class: Hummingbirds **Term:** Spring 1

Reminders:

PE – Indoor: Tuesday/Outdoor: Thursday Homework – Maths: if your child can not yet rapidly recall multiplication facts it is critical that they complete the times tables squares. Other children should complete the task which aims to develop their reasoning skills.

Homework – English: will focus on grammar and reading comprehension skills. We will also continue to practice words from the Y5/6 word list.

Topic: (Art/DT/Geography/History) Art/DT – we will focus on these subjects in the 2nd half term.

Geography: Amazing Africa

The children will study Kenya and lessons will be focused on:

-Human and geographical features of Kenya -Impact tourism has had

-Human and physical Geography

-Comparison between Kenyans and own lives

ICT:

Understanding Technology: Evaluating website design and cUsing Scratch to build and edit algorithms for simple games. The unit is designed to help children develop their skills in writing their own algorithms as well as editing and debugging existing codes.

> MFL - French: Colours, classroom objects and language, adjectival agreement

PHSE:

- Anti Bullying
- Drug Education