P.E.

Indoors: Gymnastics – Jump & Land. Dance using the theme of Dinosaurs.

Outdoors: Roll, receive & travel with a ball.

Music

We will learn to play tuned and untuned percussion instruments

Art and Design - Sculpture
We will use clay creatively to
design and make our own
dinosaurs.

Design Technology

We will make and evaluate Hot Cross Biscuits and find out where the ingredients come from.

Religious Education:

Who was Jesus? The Easter Story.

Geography

We will continue to identify seasonal and daily weather We will learn the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

We will use simple compass directions, locational and directional language to describe the location of features and routes on a map.

PSHF

Healthy & Safer Lifestyles: Drug & Personal safety

Forest

Looking at different building materials and their properties, for a variety of purposes eg. Dinosaur homes, bridges over the swamp etc.



Maths:

Place value – solve missing numbers in a sequence, estimate the position of numbers on an empty number line.

Addition & subtraction - of two single digit numbers, a two digit and single digit, two two digit numbers and multiples of 10. Multiplication & Division - using our knowledge of times tables and understanding how the two operations are inverse..

Fractions – finding 1/2 1/3 & 1/

Measures - of length, capacity, mass and time..

Geometry - naming and describing the properties of 2D & 3D shapes using specific vocabulary e.g. faces, edges, vertices.

English

Writing recounts, poetry study Julia Donaldson to aid our narrative writing.

We will also use cross-curricular writing opportunities to write labels and captions, dinosaur adventure stories and a descriptive dinosaur poem.

Computing

We will be programming bee-bots to follow precise instructions. Then create our own on screen programs and debug any errors.

We will continue to use our STARZ+ account safely and responsibly.

History - We will study Mary Anning as she is a significant individual in the past who has contributed to national and international achievements. We will also compare aspects of 19th century life with our own lives today.

Science - Uses of everyday materials:

We will identify then compare the suitability of a variety of everyday materials for particular uses.

We will find out how the shapes of solid objects made from some materials can be changed.