**History** – The Great fire of London Events beyond living memory

P.E.

Indoors: - Dance

The Great Fire of London

Outdoors: Games

Focus on Striking

### PSHCE

Recognise and name external body parts including scientific names for the sexual parts. Describe what their bodies can do and how amazing they are. Personal hygiene routines to stop the spread of disease.

# English

**Non-Fiction** — Explanation texts

Fiction Narrative — Fantasy Stories

**Poetry** – Poet study

Cross curricular writing

# Computing

Digital literacy

### DT

We will design and make a free standing structure.

# History

The Great fire on London – events beyond living memory



# Religious Education:

The Family in Islam

Music - I wanna play in a band

With a focus on playing tuned and untuned instruments.

### Maths:

Consolidation and efficient calculation strategies for  $x \div + -$ 

Number bonds to 10 and 20.

Ensuring our **number** formation is correct.

 $\textbf{Fractions} \ \text{of numbers and shapes}$ 

Coins to make different totals.

Tell the time o'clock and half past

Naming 2D & 3D shapes and describing their properties — sides, edges, faces and lines of symmetry

### Science

**Plants** — we will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

We will identify and describe the basic structure of a variety of common flowering plants, including trees.

We will plant sunflower seeds, and observe their growth.