

Communication and Language:

- Retelling known stories set at the seaside
- Share personal beach experiences
- Discuss similarities and differences, historical and scientific
- Role play 'at the beach'

Expressive arts and design:

- Picasso's sunflowers, observational drawing
- Design and make a lighthouse.
- Experimenting with pulley systems – like in the lighthouse keepers lunch
- Father's day cards

Physical Development:

- Athletics – sports day prep.
- Dance – Around the theme of the sea and it's creatures.

Literacy

- The lighthouse keepers lunch, reading and retelling.
- Instructions – lunch making.

Our topic is:
Seasides!

Understanding of the World:

- We will learn about plants their basic structure – parts and function
- We will name garden plants, deciduous and evergreen plants.
- In History, we are comparing seaside holidays past and present; identifying similarities and differences, looking particularly at Victorians.
- We will locate the oceans of the world

Personal, Social and Emotional Development: Myself and my relationships – managing change:

- Know that change is a normal part of life and that sometimes we can plan for it and sometimes we can't.
- Identify changes that they or other children might experience in their lives.
- Name some emotions they or others might feel at particular times of change.
- Suggest some strategies they might use to cope with times of change, including approaching others for help.
- Know that change can be positive and something to look forward to.

Our role play area in our classroom:

The beach! We have an ice cream van and beach shop in which to practice using money too

Forest school:

- **Plant habitats** – identifying plant habitats, investigating plants and their structure.
- Recording the weather and comparing seasonal features.
- Leaf printing
- Colour match activity

Religious Education:

- Learning about the Sikh faith.
- Comparing Sikh and Christian places of worship.

Maths:

- . Place value, using numberlines and < > and =
- . Time
- . Money