

English:

Writing: Non chronological reports
Cross curricular writing: Winter Poems

Instructions linked to Art & Dt

Spag:

Homophones / contractions

Prefixes Mis / re / sub / tele

I making a y sound

Suffixes que / que / ness / ful / less / ly

Reading/ Guided reading:

Narrative / non chronological reports.

Maths:

- Addition - applying strategies taught

- Subtraction strategies, fluency & reasoning

- Times tables - Y3 2,5,10,3,4,6
Y4 - all to 10 x 10 .

Topic: (Art /DT / Geography / History)

Art - animal patterns / landscape silhouettes / colour weaving

DT - making African masks

Geography:

The children will study Africa, whilst progressing their skills on the 4 main areas of Geography

Location knowledge

Place knowledge

Human and physical Geography

Geography skills

Our topic is:

Africa

Class: Eagles Class **Term :** Spring 1

Science:

The children will be investigating rocks, grouping them in different ways according to their observable features. They will look at how rocks are formed and the properties which determine their different roles. Then we will investigate fossils and what they tell us about our world.

ICT:

Esafety: working towards the Ace award.

Digital Literacy: Using word processing skills to create a piece of cross curricular writing.

MFL:

French: Classroom objects, colours and adjectives.

PE:

Indoor: African dance / Gymnastics.

Outdoor: Invasion games / Net games /

Religious Education:

Why pray?

Why go on a pilgrimage?

Key Dates / Reminders:

PE days -

Homework - A reminder that children will be bringing home high frequency word spellings every Wednesday, which they will then be tested on the following Monday and maths homework will be set on Mathematics or Sum dog, when we swap over to that, which you will be notified about.

Key dates: This term we will be having an Africa day to enrich our topic. More details will follow.

PHSE:

- Drug Education
- Managing risk
- Anti Bullying recap