

English:**Writing:** Play scripts / Poetry around a theme**Cross curricular writing:** Poetry – River
Haikus**Spag:**Spelling strategies / High frequency and
commonly misspelt words / Proof reading /
Homophones / Improving our personal
spelling scores**Reading/ Guided reading:**Developing inference skills.
Using evidence from the text to answer
questions & justify opinions**Maths:**Percentages and decimals
Money
Statistics- Times tables - Y3 2,5,10,3,4,6
Y4 – all to 10 x 10 .**Topic: (Art /DT / Geography / History)**Painting and drawing technique and styles
using watercolour and pastels. Composing
coral reef scene. Studying artists such as
Monet and working in the style of.**Geography:**

Rivers

Rivers and the water cycle. How do rivers
grow? How do rivers change?

The water cycle

The Great Ouse- where does it start?

Where does it end?

What can we learn about World Rivers?

Our topic is:**Mountain High Valley Low****Science:**

Learning about 'Animals including humans'

PE:**Indoor:** Swimming**Outdoor:** Tennis**Class:** Kingfisher Class **Term:** Summer 1**Reminders:**

Swimming – Wednesday

PE - Thursday

Homework – A reminder that children will be
bringing home high frequency word spellings every
Wednesday, which they will then be tested in a
dictation the following Monday and maths
homework will be set on Sum dog.**ICT:**

Computer programming – logo

MFL:French: Continue with
lessons from Madam
Monument from SVC**Religious Education:**

Learning about Saints

PHSE:

Personal safety & Safety Contexts