

P.E.

Indoors: - Gymnastics -
Jumping Jacks

Outdoors: Develop ball skills by rolling, throwing, catching, bouncing. Reinforce agility, balance and co-ordination and focus on developing pace, speed and being agile.

Art and Design

We will be using drawing and painting to develop and share ideas of the Simpson Desert in Australia. This will also develop a range of art and design techniques in using colour, line and form.

English

Poetry Writing 'What Am I'
Riddles

Non-Fiction Writing Non-chronological Reports

We will also use cross-curricular opportunities to write poetry, fiction and non-fiction texts.

Religious Education: Special Places

Geography

We will learn to understand the geographical similarities and differences through studying the human and physical geography of East Anglia and Eastern Australia as a contrasting non-European country. We will use world maps, atlases and globes to identify these locations.

Our topic is:
Home & Away!

Computing

Explore how technology can be used to create art work.

The children will create their own aboriginal artwork on the computer using a program called Tizzy's tools.

Music - The Banana Rap

Learn and perform 'The Banana Rap' by Jane Sebba

Maths:

Multiplication & Division - using our knowledge of times tables and understanding how the two operations are inverse. Y2 Times Table Rock Stars.

Fractions - finding $\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$ $\frac{1}{3}$ & $\frac{2}{3}$ of shapes and amounts.

Measures - Time, telling the time to the hour, half hour, quarter to/past, within 5 minutes. Calculating how much time has passed. **Length & Height**, choose and use appropriate standard units (m/cm) to estimate and measure length/height in any direction to the nearest appropriate unit, using rulers. Then compare, order lengths and record the results using >, < and =

Statistics, interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Geometry - Properties of 2D & 3D shapes

Science

Animals including Humans

We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

We will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Hands on workshop by 'Animal Experience' we have made arrangements for them to visit us on Thursday 7th February.