

PUPIL PREMIUM GRANT REPORT 2016/17

Pupil Premium Grant Funding 2016/17: Number of pupils and pupil premium grant received

Total number of pupils on roll 16/17	264 – Spring 16 Census
Total number of eligible for PP Grant	35
Amount PP Grant received per pupil	£1320.00; £1900 post LAC pupils ; £600 per term for LAC pupils
Total amount of PP Grant received 16/17	£50540

Record of how Pupil Premium Spent 2016/17			
What?	Activities	Cost	Outcomes
TA'S Support for Quality First Teaching with focus on progress of Pupil Premium	Supporting 1:1, Leading interventions for English and Maths. Mentoring for learning and behaviour Enabling children to access the curriculum. To develop strategies to enable individuals cope with emotional and social situations.	£28,767	Gap closing between progress of PP in this school and other children nationally. Children access curriculum, apply non-negotiables for Reading, Writing, Maths and Behaviour Child has the necessary skills and scaffolds to cope independently in the classroom. Fair access for PP children to broad and balanced curriculum.
Pupil Premium Champion – Lead Professional and learning mentor	Maintain disadvantaged children register Liaise with SENCO, Play Therapist, Music Therapist and class teachers Monitor Training needs, monitoring of attendance, disadvantaged children's progress, data analysis Liaise with Pupil Premium Champion Link Governor Liaise with parents/carers. Carry out limited interventions. Coordinate and organise interventions.	£3993 Sept16 – Apr17	No Pupil Premium child is invisible, all are monitored and supported as priority. Clear records kept. Class teachers supported. Fair access for PP children to broad and balanced curriculum.
Play Therapy Support – group and individual	1:1 Therapy as required. Group Therapy as required. Parental/Carer contribution also requested.	£7440	Children supported with emotional difficulties and social skills so they can access learning. Child has the necessary skills and scaffolds to cope independently in the classroom.
Music Therapy Support – Group and Individual	1:1 Therapy as required. Group Therapy as required. Parental/Carer contribution also requested.	£1914	Children supported with emotional difficulties and social skills so they can access learning. Child has the necessary skills and scaffolds to cope independently in the classroom.
Educational Visits and Residential visits – fair access	To ensure all PP children access educational visits and residential visits if they wish to go. Parents/Carers/School joint contribution.	£911.50	Residential Visits develop independence, confidence and self belief. Fair access for PP children to Enrichment programme.
Access to School Sports	PP children can access Enrichment Clubs free of charge, or for small parental contribution.	£84.20	Fair access to Enrichment for PP children

Clubs/Music and Dance			
Head teacher Inclusion Management and support	Monitor and liaise with Pupil Premium Champion. Monitor achievement and social emotional development of Pupil Premium Pupils	£3437	Pupil Premium Champion and Learning Mentor supported and monitored in their role.
CPD	Improving quality of teaching and learning, pastoral and physical care of children. Attachment and Trauma CPD Behaviour Management CPD from Specialist teaching team Equality and Diversity Training from CREDS Quality First Teaching in Core Subjects Curriculum SEND including Speech and Language, Physical, Sensory Impairment, Communication including Autism Behaviour Management (in girls) Attachment and Trauma Grief and Loss Child Protection	£3834	Teachers and TAs have deeper understanding of: <ul style="list-style-type: none"> ➤ attachment and trauma for children and young people ➤ Behaviour management and restorative approaches ➤ Equality and Diversity and Prevent Ensuring children have access to high quality provision and teaching, improving outcomes for all.
Booster Classes pre-SATs	Addressing knowledge and skills gaps in Reading Writing and Maths ready for KS2 SATs	£160	Ensuring children have access to high quality provision and teaching, improving outcomes for all. Children confident to access SATs tests.