

**English:**

**Writing:** Dragons – narrative/ poetry / non chronological report

**Cross curricular writing:****Spag:**

Spelling strategies / High frequency and commonly misspelt words. Prefixes & suffixes. Apostrophes for single & plural possession.

**Reading/ Guided reading:**

Developing inference skills.  
Using evidence from the text to answer questions & justify opinions.

**Science:**

We will be learning about nutrition (what we need and why), skeletons (types of and functions) and muscles (how they work).

**PE:**

**Outdoor:** with Mr Yeomans  
- cricket  
**Year 4:** Swimming  
**Year3:** Circuits

**Religious Education:**

Saints – How and why people become Saints.  
The patron Saints of Great Britain.

**Maths:**

Multiplication and Division:  
Grid & column method  
Division as grouping/ using chunking  
Inverse of multiplication  
Missing facts  
Division with remainders

- Times tables - Y3 2,5,10,3,4,6  
Y4 – all to 10 x 10 .

**Topic: (Art /DT / Geography / History )**

**Geography:** Our focus will be the importance of Rivers, where they are, what they are used for and how they are formed. We will also look at the water cycle.

**Art:** Using our sketch books we will use water colour paints and coloured pencil techniques. With textiles we will produce collage work. Our featured artist will be Claude Monet.

**ICT:**

We continue our E-safety work by writing and responding to “Blogs” appropriately.  
Digital literacy will be creating power points and posters.

Our topic is:

Mountain High Valley Low

**Class:** Eagles Class **Term:** Summer 1

**Reminders:**

PE & swimming day - Wednesday  
Homework – A reminder that children will be bringing home high frequency word spellings every Wednesday, which they will then be tested in a dictation the following Monday and maths homework will be set on Sum dog.

**Key dates:****MFL:**

French: Continue with lessons from Madam Monument from SVC

**PHSE:**

This half term we are concentrating on personal safety and how to keep ourselves safe in the wider setting.