

English:

Writing: *Non chronological reports Cross curricular writing:*

Winter Poems

Instructions linked to Art & Dt

Spag:

Homophones / contractions

Prefixes Mis / re / sub / tele

I making a y sound

Suffixes gue / que / ness / ful / less / ly

Reading/ Guided reading:

Narrative / non chronological reports.

/Poetry

Maths:

- **Addition** – applying strategies taught

- **Subtraction strategies, fluency & reasoning**

- **Times tables** - Y3 2,5,10,3,4,6

Y4 – all to 10 x 10 .

-**Problem solving from NRICH, Reasoning, fluency and problem solving activities**

Topic: (Art /DT / Geography / History)

Art – animal patterns / landscape silhouettes / colour weaving

DT – making African masks

Geography:

Africa-Trade, Physical and human geography, Distribution of natural resources, Economic activity, Grid references

Our topic is:

Africa

Science:

-**Rocks Identify ,handle and examine different types of rocks, fossils and soil discussing properties .**

-**Children will learn to make careful observations , record accurately and use scientific language in oral and written work.**

ICT:

Esafety: *working towards the Ace award.*

Digital Literacy: *Using word processing skills to create a piece of cross curricular writing.*

Class: Kestrels Term : Spring

PE:

Indoor: *African dance / Gymnastics.*

Outdoor: *Invasion games / Net games /*

Key Dates / Reminders:

PE days -

Homework – A reminder that children will be bringing home high frequency word spellings every Wednesday, which they will then be tested on the following Monday and maths homework will be set on Mathletics or Sum dog, when we swap over to that, which you will be notified about.

Key dates: This term we will be having an Africa day to enrich our topic. More details will follow.

MFL:

French: *Classroom objects, colours and adjectives.*

Religious Education:

Why pray?

Why go on a pilgrimage?

PHSE:

- **Drug Education**
- **Managing risk**
- **Anti Bullying recap**