



Framework for Whole School Anti-bullying Rights and Responsibilities

In Cambridgeshire, children and young people have the right to attend a school where:	Schools can support by:	Children and Young People support by:	Families can support by:
There is a peaceful approach to managing conflict	Supporting everyone to value the opinions and feelings of others and resolving disagreements by listening to all sides of the story and finding solutions that meet everyone's needs.	Expressing our views respectfully and listening to the opinions of others including valuing what they say and trying to understand things from their point of view.	Helping our children to follow the school's Behaviour policy including supporting them to express their needs and acknowledge and empathise with the needs of others.
Everyone is included	Supporting everyone to treat others equally and value and respect differences and similarities including where people come from, their religion and beliefs and family background.	Treating others in the way we would like to be treated which means valuing and including them and being careful how we express our views so that we do not upset or offend others.	Appreciating the diversity of the school community and helping our children to understand views and opinions which may be disrespectful or might upset or offend others.
	Ensuring everyone is involved in deciding how to prevent bullying and what actions will be taken when bullying happens including when it occurs outside the school and outside school hours.	Giving our views and ideas on how the school community can work together to prevent bullying and what should happen when bullying occurs.	Working in partnership with the school to develop the Anti-bullying policy including effective ways of preventing and responding to bullying.
Everyone understands that bullying is unacceptable	Supporting everyone to recognise bullying, including the use of hurtful and discriminatory behaviour or language and understand how to challenge it when they hear or see it happening.	Ensuring that we do not take part in bullying behaviour and that we always consider how our views and what we say and do affects others.	Helping our children to follow the school's Anti-bullying policy and reinforcing to them that it is wrong to bully others or use hurtful language.
The environment is safe	Supporting everyone to learn, play and work safely in the environment including the virtual environment to ensure that these spaces are inclusive and free from bullying.	Working and playing safely and looking after each other both outside and inside school and when we are online.	Helping our children to follow the school's Behaviour and E-safety policies. Enhancing our own knowledge about the risks involved when our children go on line and supervising and guiding them when online.

Everyone responds effectively to incidents of bullying	Ensuring that there are procedures for reporting bullying and that everyone understands how to get help if they experience bullying or see it happening.	Reporting and challenging bullying if we experience or witness it, including telling an adult.	Following the school's Anti-bullying policy and approaching the school to share concerns and report incidents of bullying.
	Ensuring staff respond quickly to bullying in a restorative way that involves everyone in understanding how the bullying has affected people and what needs to happen to make amends and put things right.	Trying not to blame others but working with them to understand how our behaviour and bullying has made others feel and think and considering what we need to do to make things better.	Working in partnership with the school to resolve disagreements and incidents of bullying in a restorative way.
	Informing parents/carers when bullying occurs and involving them in helping their children to resolve the problem and stop the bullying.	Always telling our parents/carers when we experience or witness bullying so that they can help us sort out the problem and stop the bullying.	Listening to our children's concerns about bullying and providing support and reassurance that the problem can be resolved and the bullying will stop.
	Ensuring that when bullying does not stop, or is of a serious nature, sanctions are used and that they address bullying in a way which does not lead to an escalation of the behaviour but instead supports a resolution to the problem.	Understanding that sanctions may have to be used if bullying does not stop or is serious.	Helping our children to understand that sanctions may have to be used if bullying does not stop or is of a serious nature.
	Ensuring staff always check that the bullying has stopped and provide support to pupils who have been involved in or affected by bullying to help them manage their feelings and behaviour.	Letting the school support us with our social and emotional issues which may be affecting our behaviour in a negative way.	Informing the school of any social or emotional issues that may be affecting our children's behaviour using consistent strategies to support our children's emotional wellbeing and resilience at home and at school.
Pupils help others who have been affected by bullying	Providing peer support systems to enable pupils to provide a listening ear to others who are worried about bullying or have been bullied.	Being friendly towards others and taking up the opportunities to be a peer supporter in school.	Encouraging our children to become a peer supporter and use the school's peer support services.
People in the wider community support the school's approach to bullying	Involving outside agencies and services in keeping pupils safe from bullying inside and outside of school.	Seeking support and advice from anti-bullying services on how to keep safe from bullying and what to do when it happens.	Being familiar with relevant anti-bullying services and agencies and ensuring our children understand how to access them.
Pupils learn about positive and safe relationships	Ensuring personal development is an important part of the curriculum where pupils learn about healthy relationships, emotions, diversity, keeping safe including bullying.	Taking an interest in our own personal development and playing an active part in lessons including learning about bullying.	Talking to our children about their personal development and reinforcing learning and messages delivered through the school's curriculum.

