

## Knowledge Organiser

## Art \& DT :

Year 3 /4 Autumn term 2020
The generally recognised elements of art include line, shape, form, space, light, texture, and colour. In Year 3, continue to discuss qualities of line, shape, colour, and texture that children learned about in Years 1 and 2. Develop children's knowledge and understanding by considering line orientation, and begin to explain how to recognise and describe the more theoretical elements of symmetry and form
For year 4 children, the primary experience of art should come by doing: drawing \& painting, cutting \& sticking, working with clay and other materials. Activities should complement the child's discovery of images with respect to light, shape and colour.


Discuss \& interpret works of art .

## Key techniques:

- Drawing media: pencil / crayon / felt tip / pencil
- Painting media: powder paint / no 12 hog brush / no 6 nylon brush
- Drawing - manipulating the drawing media to produce a variety of lines \& to replicate patterns
- Painting - to manipulate a paintbrush \& use it to create a variety of effects \& patterns.
- Painting - predicting \& mixing secondary \& tertiary colours from primary colours. Producing shades of colour \& lightening \& darkening without using white / black. Understanding \& using the colour wheel \& complementary colours
- Mixed media - exploring mixing a variety of media to achieve desired effect \& comparing \& contrasting techniques with them.
- Observational drawing / painting - looking \& representing an object in detail.
- Looking at \& exploring famous artist's work \& understanding their role in our culture \& society.

Important People / works of art :
Paul Cezanne
Henri Matisse
Claude Monet
Jackson Pollock
John Constable

## Key Vocabulary

Key vocabulary: line shape form texture colour colour mixing colour wheel complementary colours Media : pencil / crayon / paint / felt tip / pastel

## Useful websites

https://artsandculture.google.com/
http://www.artcyclopedia.com



