

Communication and Language:

- Retelling Dear Zoo, using repeated language
- Role playing Dear Zoo
- Discussing healthy eating
- Sharing our knowledge
- Interacting appropriately during visits

Literacy

- Dear Zoo – reading and retelling the story.
- Diary features. Writing a Dear Zoo diary.
- Recounting our zoo trip (!)

Our role play area in our classroom:

Pine: The zoo! Feed the animals, package them to send. Role play zoo visits or keepers
Ash: Vets. Looking after and feeding the animals.

Expressive arts and design:

- Colour mixing
- Producing a piece of work in the style of Mark Rothko.
- Looking at the art of Henri Rousseau.
- Paper weaving.
- Music: Zootime.
- DT. Healthy Eating, designing menus reflecting a balanced diet.

Personal, Social and Emotional Development:

- Learning about how babies develop into children and then into adults and their own physical development. They will think about their responsibilities and how these have changed.
- Consider what babies and young children need to stay healthy and safe.

Physical Development:

- Throwing and catching
- Gymnastics - balance

Understanding of the World:

- Finding out about different types of animals: fish, amphibians, reptiles, birds and mammals and those which are carnivores, herbivores and omnivores.
- Labelling human body parts, relating them to function.
- Comparing environments of local and African animals and people.

Religious Education:

- Learning about the Sikh faith.
- Discussing the importance of belonging to a community and roles within the community.

Maths:

- 2,5 and 10 times tables.
- Multiplication and division skills
- Fractions
- Time
- Money

Our topic is:
Dear Zoo!

Forest school:

Map skills – making our own, to find the treasure, using NSEW.
Making birds and plotting/explaining their routes.