

# Fenstanton and Hilton Primary

“Passionate about Learning”

## Fenstanton and Hilton Primary : Pupil Premium Statement for the School Website 2016/17

### **What is the Pupil Premium?**

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupil's on-roll who are/have been eligible for free school meals (FSM), are Post- LAC and an allocation for each pupil who is currently 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

### **Why was it introduced?**

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to schools per FSM pupil and is clearly identifiable. It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for pupils. Pupil Premium funding contributes to the cost of support programmes designed to support vulnerable pupils and pupils not on track. Schools are held accountable for how they have used the additional funding and must publish online information about how they have used the Premium.

### **Principles**

We monitor the performance of all of our pupils. The school identifies intervention strategies for all pupils who are not making sufficient progress. This is then recorded and regularly reviewed and amended according to pupil needs.

The strategies identified for raising the achievement of pupils in receipt of Pupil Premium are, with a few exceptions, available to support all pupils who are not on track, or who need support to access learning successfully. The intervention is provided in response to need.

### **Our Philosophy**

- We ensure that teaching and learning opportunities meet the needs of all pupils. Every child matters and no child is invisible.
- We ensure that appropriate provision is made for pupils that belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as needing additional support to improve outcomes in learning and/or well-being. Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals.
- The Governing Body is consulted regarding the proposed spending of the Pupil Premium and agree the programmes, activities and initiatives to be implemented to support the pupils.
- The Resources Committee specifically monitors and reports on Pupil Premium spending and the impact it is having on pupil in terms of their progress and attainment as well as other aspects of provision to support their learning including developing pupil aspiration, self confidence, communication skills etc.
- It is important to note that other funding is also allocated from the school budget to support these activities.

Jenny Volp  
Chair of Governors

## **PUPIL PREMIUM GRANT REPORT 2016/17**

### **Pupil Premium Grant Funding 2016/17: Number of pupils and pupil premium grant received**

Total number of pupils on roll 16/17	<b>264 – Spring 16 Census</b>
Total number of eligible for PP Grant	<b>35</b>
Amount PP Grant received per pupil	<b>£1320.00; £1900 post LAC pupils ; £600 per term for LAC pupils</b>
Total amount of PP Grant received 16/17	<b>£50540</b>

<b>Record of how Pupil Premium Spent 2016/17</b>		
<b>What?</b>	<b>Activities</b>	<b>Outcomes</b>
TA'S Support for Quality First Teaching with focus on progress of Pupil Premium	Supporting 1:1, Leading interventions for English and Maths. Mentoring for learning and behaviour Enabling children to access the curriculum. To develop strategies to enable individuals cope with emotional and social situations.	Gap closing between progress of PP in this school and other children nationally. Children access curriculum, apply non-negotiables for Reading, Writing, Maths and Behaviour Child has the necessary skills and scaffolds to cope independently in the classroom. Fair access for PP children to broad and balanced curriculum.
Pupil Premium Champion – Lead Professional and learning mentor	Maintain disadvantaged children register Liaise with SENCO, Play Therapist, Music Therapist and class teachers Monitor Training needs, monitoring of attendance, disadvantaged children's progress, data analysis Liaise with Pupil Premium Champion Link Governor Liaise with parents/carers. Carry out limited interventions. Coordinate and organise interventions.	No Pupil Premium child is invisible, all are monitored and supported as priority. Clear records kept. Class teachers supported. Fair access for PP children to broad and balanced curriculum.
Play Therapy Support – group and individual	1:1 Therapy as required. Group Therapy as required. Parental/Carer contribution also requested.	Children supported with emotional difficulties and social skills so they can access learning. Child has the necessary skills and scaffolds to cope independently in the classroom.
Music Therapy Support – Group and Individual	1:1 Therapy as required. Group Therapy as required. Parental/Carer contribution also requested.	Children supported with emotional difficulties and social skills so they can access learning. Child has the necessary skills and scaffolds to cope independently in the classroom.
Educational Visits and Residential visits	To ensure all PP children access educational visits and residential visits if they wish to go. Parents/Carers/School joint contribution.	Residential Visits develop independence, confidence and self belief. Fair access for PP children to Enrichment programme.
Head teacher Inclusion Management and support	Monitor and liaise with Pupil Premium Champion. Monitor achievement and social emotional development of Pupil Premium Pupils	Pupil Premium Champion and Learning Mentor supported and monitored in their role.

Access to School Sports Clubs/Music and Dance	PP children can access Enrichment Clubs free of charge, or for small parental contribution.	Fair access to enrichment for PP children.
Training for staff – TAS and Teachers	Improving quality of teaching and learning, pastoral and physical care of children. Quality First Teaching in Core Subjects Curriculum SEND including Speech and Language, Physical, Sensory Impairment, Communication including Autism Behaviour Management Attachment and Trauma Grief and Loss Child Protection	Ensuring children have access to high quality provision and teaching, improving outcomes for all.
Booster Classes pre-SATs	Addressing knowledge and skills gaps in Reading Writing and Maths ready for KS2 SATs	Ensuring children have access to high quality provision and teaching, improving outcomes for all. Children confident to access SATs tests.