

**English:****Writing:** Blitz poetry/ Narrative - Good Night Mister Tom**Cross curricular writing:**

News report of the Blitz / biography of Winston Churchill or war figure / recount of Stibbington trip/ diary of an evacuee

**Spag:**

Using spag.com to teach spag content for year 6. Using Testbase to revise spag from past year groups and practise sats style questions.

**Reading/ Guided reading:**

Class Book: Good night Mister Tom

Rose Blanche / War diary

**Maths:**

Consolidate division.

Fractions

Number:

Decimals

Percentages

Ratio

Algebra

Measurement – perimeter, area &amp; volume &amp; converting units

Times Table Rockstars

**Topic:**

To understand what Britain was like in the 1930's..

To understand when World War II started and why.

To understand which countries were involved in World War II. To place events in chronological order

To learn about the Blitz &amp; how people protected themselves

understand the need for evacuation. To find out the experiences and feelings of evacuees from a range of sources

To understand the effect of war on everyday life and the need for rationing and how it worked.

To learn about the life of Anne Frank and how war affected her &amp; others like her.

How the need for the war came about & *was celebrated and links to today.*

# Our topic is:

# World War 2

**Classes: Pandas & Turtles****Term : Spring 2019****Science:****1<sup>st</sup> Half - Animals including humans**

By the end of the unit children will be able to show understanding of the functions of the lungs in the circulatory system, as well as how water and nutrients are transported in the body and the impact of a healthy diet and exercise.

**2<sup>nd</sup> Half - Living things and habitats**

Children will take part in the identification and classification of different living things. They will then be designing their own new creatures that fit within certain classifications

**ICT:**

Creating Persuasive leaflets – considering our audience, language to persuade, presentation skills etc

**PE:****Indoor:** Gymnastics**Outdoor:** Dodgeball / handball**Religious Education:**

Spring 1 – People of Faith, courage and commitment.

Spring 2 – What happens when we die.

**Reminders:**

PE days – Monday &amp; Wednesday

Homework – Children will be bringing home high frequency word spellings every Wednesday, which they will then be tested on the following Monday. Additional sats reading/ spag and maths practice will alternate weekly.

**Key dates:**Wednesday 9<sup>th</sup> January – sats information meeting for parents 3.30-4.00 pmMonday 11<sup>th</sup> February – Day trip to StibbingtonTuesday 26<sup>th</sup> February am – visit from Swavesey transition mentors**MFL:**

French: Continue with lessons from Madam Monument from SVC

**PHSE:**

Spring 1 – Financial capability – what is money and how do we make it and use it?

Spring 2 – Drug education – medical, legal and illegal.